

## Close Contact/Quarantine Logistics

\*For information related to “what to do next” if you have symptoms, exposure, or test positive, please check out our [“Next Steps for Parents”](#) document

\*For all cases, FSMA will confer with the Delaware Department of Public Health.

**Close contact** – According to the CDC, “Someone who was within [6 feet of an infected person](#) (laboratory-confirmed) for a cumulative total of 15 minutes or more over a 24-hour period.”

\*For asymptomatic lab-confirmed cases, close contacts will be determined by those meeting the above criteria going back 48 hours from the positive specimen collection date.

\*For symptomatic lab-confirmed cases, close contacts will be determined by those meeting the above criteria going back 48 hours from when symptoms first appeared.

*Important to Note:* According to the CDC, “In the **K–12 indoor classroom** setting, the close contact definition excludes students who were within 3 to 6 feet of an infected student (laboratory-confirmed) if both the infected student and the exposed student(s) correctly and consistently wore well-fitting masks the entire time.”

*Guidance Summary:*

<b>Person A</b> Tests Positive for Covid-19  Must Isolate	<b>Person B</b> Close Contact (CC)  Must Quarantine and Get Tested	<b>Person C</b>  No Quarantine Required	<b>Person D</b>  No Quarantine Required
	Anyone who lives with Person A or anyone who was less than 6 feet from person A without a mask	Anyone who was 3 - 6 feet from Person A for more than 15 minutes but was wearing a mask	Anyone who was in close contact with Person B should unless Person B receives a positive test result
	At FSMA, this will include: “Lunch Bubble” - (the group they eat with) Bus Seatmate FSMA siblings Anyone else staff determines as CC	At FSMA, this will include: Classmates (not CC) Bus riders not in same seat	

### **What does this mean for students at FSMA?**

- If students are correctly and consistently wearing their masks, and remaining at least 3 feet apart, there will be no need to quarantine. This means it is unlikely an entire class will need to quarantine.
- Because students will be removing their masks to eat meals, assigned seating will be enforced in order to determine who is less than 6 feet away during this time.
  - For meals, 3 feet will be required between all staff/students. Students will be assigned a “lunch bubble” that they will eat with consistently. This will greatly minimize interactions and help with contact tracing.
  - When possible, 6 feet of distance will be utilized but is not possible in all classrooms/spaces.
  - Snacks will be less than 15 minutes each day so no impact and students may eat with their “lunch bubble” on occasion.
- On the playground/plaza/outside, teachers will limit the time to less than 15 minutes when possible (excluding recess which is 20-30 minutes). When children are outside, unmasked, for periods longer than 15 minutes, teachers will monitor students and require separation of at least 3 feet when working together on a task. Teachers will promote activities that encourage physical distancing and less student density type games (or may have students wear a mask for group play if necessary).

### Other logistics to quarantining (*in conjunction with the chart on the following page*)

- If the determination to quarantine is made after the school day ends, teachers may not be able to provide Day 1 information until the following school day (thus making Instructional Day 1 not actually happened on the first day of the quarantine). When you are notified about quarantining, we will let you know when Instructional Day 1 begins.
  - This allows teachers time during their work day to plan meaningful instruction, to set up the necessary technology, to put information online as needed
  - This allows families time to plan for coverage and learning during the quarantine, gather materials and technology, etc.

\*If a child is quarantining for a subsequent time, they may be able to jump right into Day 2 depending on what the teacher needs to do to make this happen.

<b>What to expect for teaching/learning during a quarantine period? (If feeling well enough to do schoolwork)</b>		
	<b>Kindergarten – 6<sup>th</sup> Grade</b>	<b>7<sup>th</sup> – 8<sup>th</sup> Grade</b>
<i>When an individual or small group needs to quarantine</i>	<p><b>Instructional Day 1</b> – student should complete any work they have at home, complete a journal prompt (provided by the teacher), complete zearn assignments, and do 2 of the following 3 reading activities for a total of 30 minutes (read to someone, have someone read to you, read independently)</p> <p><b>Instructional Day 2 through end of quarantine</b> - if possible, student may virtually join some of the small group lessons (depending on tech availability, scheduling, etc.) / Teachers will work with families to determine if this is possible. Depending on the grade level, additional work assignments may be provided via google classroom/email.</p> <p><b>Important to Note:</b> Teachers will not be changing their in-class schedule or having students join whole group lessons... this is only for small group lessons for which it makes sense)</p> <p>*Students who receive <b>special education services</b> will also have the option of joining their classes virtually during the regularly scheduled time.</p>	<p><b>Instructional Day 1</b> – Student should complete any work they have at home. All work will be posted on Google Classroom and can be accessed if they have the appropriate technology at home.</p> <p><b>Instructional Day 2 through end of quarantine</b> - if possible, student may virtually join some of the small group lessons (depending on tech availability, scheduling, etc.) / Teachers will work with families to determine if this is possible.</p> <p><b>Important to Note:</b> Teachers will not be changing their in-class schedule. Students may access a lesson at their regularly scheduled time and must notify the teacher of their plans to do so.</p> <p>*Students who receive <b>special education services</b> will also have the option of joining their classes virtually during the regularly scheduled time.</p>
<i>When the whole class needs to quarantine</i>	<p><b>Instructional Day 1</b> – same as above</p> <p><b>Instructional Day 2 through the end of quarantine</b> – Teachers will share work via google classroom/email. Optional live lessons will be provided (we understand that childcare, technology access, etc., may make it difficult for students to join live classes so all lessons will be recorded and made available to students unable to attend).</p>	