



FSMA Assessment Procedures

The use of assessment is an integral part of the teaching/learning/assessment cycle at FSMA. Teachers are continually assessing students to see what they are understanding in order to inform the next phase of instruction. Teachers use a mix of formative and summative assessments as well as observation to determine where a child is in each phase of their learning. The following list of formal assessments are those required by FSMA or the Delaware Department of education.

Name of Assessment	Subject and Grade Level Administrated	Length of Test	Frequency and Schedule	How are results shared?
DIBELS - Dynamic Indicator of Basic Early Literacy Skills	Reading/ Literacy K-6 th Grade	Approx. 5 minutes	Administered 3x/year September, January, and May	Shared with families at parent/teacher conferences
Star Reading	Reading and Comprehension K-8 th Grade	Approx. 30 minutes	Administered 3x/year September, January, and May	Shared with families at parent/teacher conferences
Star Math	Mathematics 2 nd – 8 th Grade	Approx. 30 minutes	Administered 3x/year September, January, and May	Shared with families at parent/teacher conferences
Smarter Balanced Assessment	English Language Arts and Mathematics 3 rd – 6 th Grade	Approx. 6 – 8 hours	Administered 1x/year in March - May	Results sent to families in the summer
Pearson Access Next Science Test	Science 5 th and 8 th Grade	Approx. 90 minutes	Administered 1x/year in March - May	Results sent to families in the summer
Pearson Access Next Social Studies Test	Social Studies 4 th and 7 th Grade	Approx. 90 minutes	Administered 1x/year in March - May	Results sent to families in the summer

